# Integrating Tech Tools for Improving Student Engagement and Proficiency

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#### Reflect and Share

Share your ideas with a colleague

## Why use Tech in education?

## Which Mindset to do you have?





Belief that abilities, intelligence, and talents are <u>fixed</u> traits

Belief that abilities,
intelligence, and talents
<a href="mailto:can">can</a> be developed

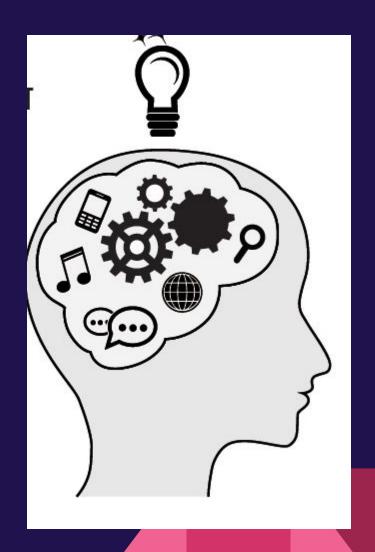
https://georgecouros.ca/blog/archives/5348

#### The Innovator's Mindset

Belief that abilities,
intelligence, and talents

can be developed

so that they lead to the creation of new and better ideas



https://georgecouros.ca/blog/presentation-resources/posts-related-to-the-innovators-mindset

## Universal Design Learning (UDL)

Learners are unique and have different ways of learning

The End of Average by Todd Rose

Based on neuroscience, 3 Networks in the brain

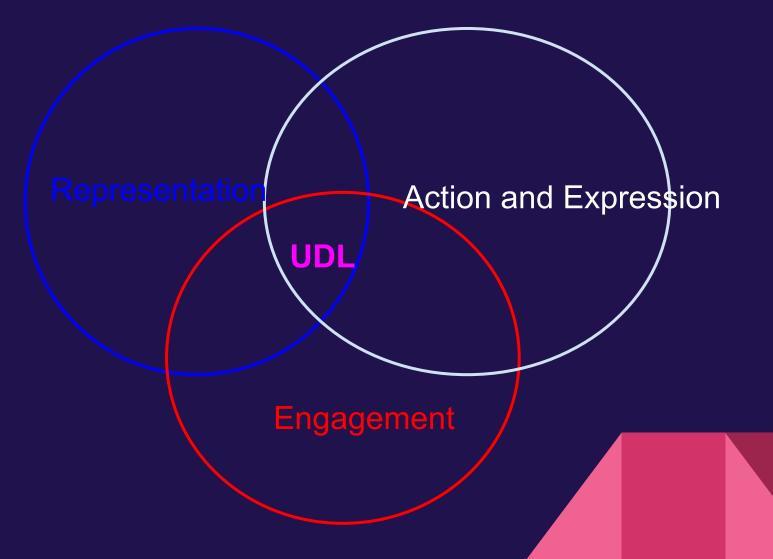
Recognition (the what-knowledge)

Skills and strategies (the why-skills)

Caring (the how-motivation and enthusiasm)

www.cast.org

## **UDL** principles



#### Teachers ask

What are my objectives? (unit and lesson plans)

What do I want students to

Know Do Care about

What are the barriers?

#### Teacher's Resources

Language Teaching: ACTFL Proficiency Standard

ACTFL Can-Do statements,

World Readiness Standards

ACTFL 21st century skills

Learning and Teaching: Universal Design for Learning

Technology;

ISTE: International Society for Technology in Education

SAMR model: for stages of technology use

#### To use or not to use a tech tool

Is it copy and paste ?? OR

Does it

help me do things better?

help students succeed?

help give students choice and freedom of expression?

promote critical thinking and creativity?

engage students?

Free app (Flipgrid.com)
Gives voice to students



Students can share ideas in 90 seconds locally and globally Allows teacher to create the socialmedia experience

Krashen's Affective Filter Hypothesis (1982): Low anxiety level

Self confidence, Motivation

## **FlipGrid**



In the Language Classroom

Level-appropriate tasks: Self introduction, description, hobbies, daily routine, narration, argument,...

Student opinions and feedback, engage parents, other teachers, administrators and overseas buddies

Arabic

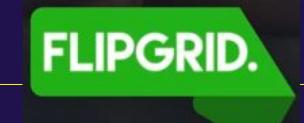
**Arabic Novice** 

Connections

Spanish



### flipgrid.com



Let's Give it a try On your mobile

Download Flipgrid (work in pairs or whole group)

Enter class code:

Add response
Start recording
Enter initials/nickname or name



#### Reflect and Share

Write down ideas of how you might use Flipgrid with your unique students in your classroom.

Share with a colleague in your group

Share with group

## Easy and User Friendly

#### Sign up

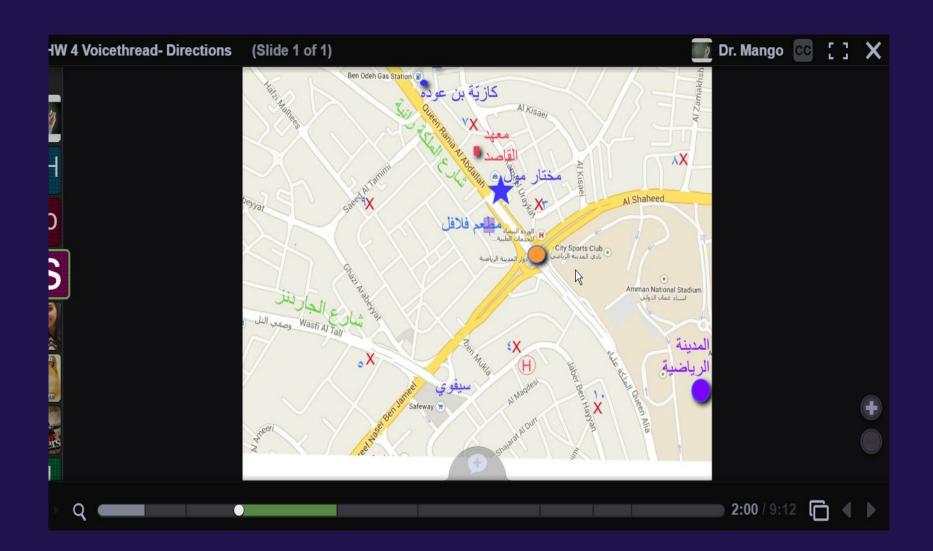
Start a grid (classroom)
Add a Topic (text, link, video)
Students respond (flip camera, use flash)
Students respond to one another (upgraded account)

#### Voicethread

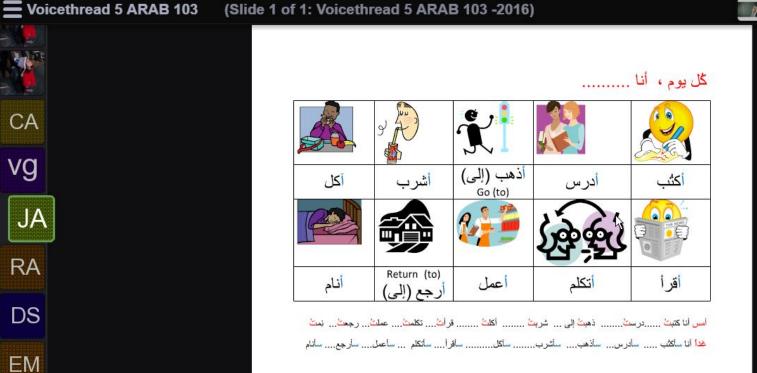
## Cloud application voicethread.com

 Asynchronous online forum that allows users to collaborate on and discuss different types of media including text, images, and video

Text, audio and video with possibility of adding annotations



NAA





Dr. Mango







## More Cool Tools and Apps

GroupMe

<u>Aurasma</u>

**Thinglink** 

**Edpuzzle** 

Playposit

Flipgrid,

How would you use

Voicethread

Edpuzzle

in your classroom?

What other tools do you use in your classroom?

Build relationships with other teachers
inland Empire Foreign language association
lefla.org
#arabiclangchat
Share ideas and innovations
Co-Create a shared vision for learning
Working together builds better opportunities for all
Immerse yourself in an environment of learning
(Couros, 2015)

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See you at the 2018 CLTA Conference

March 8-11, 2018

Double Tree and Convention Center, Ontario